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Dependent

Educa

School Home Community Partnership

“Families will not “volunteer” for overseas assignments if they perceive the quality of education is less than the alternative assignment in CONUS”

“To secure funding it is critical to inform Congress for the importance of a quality dependent education”

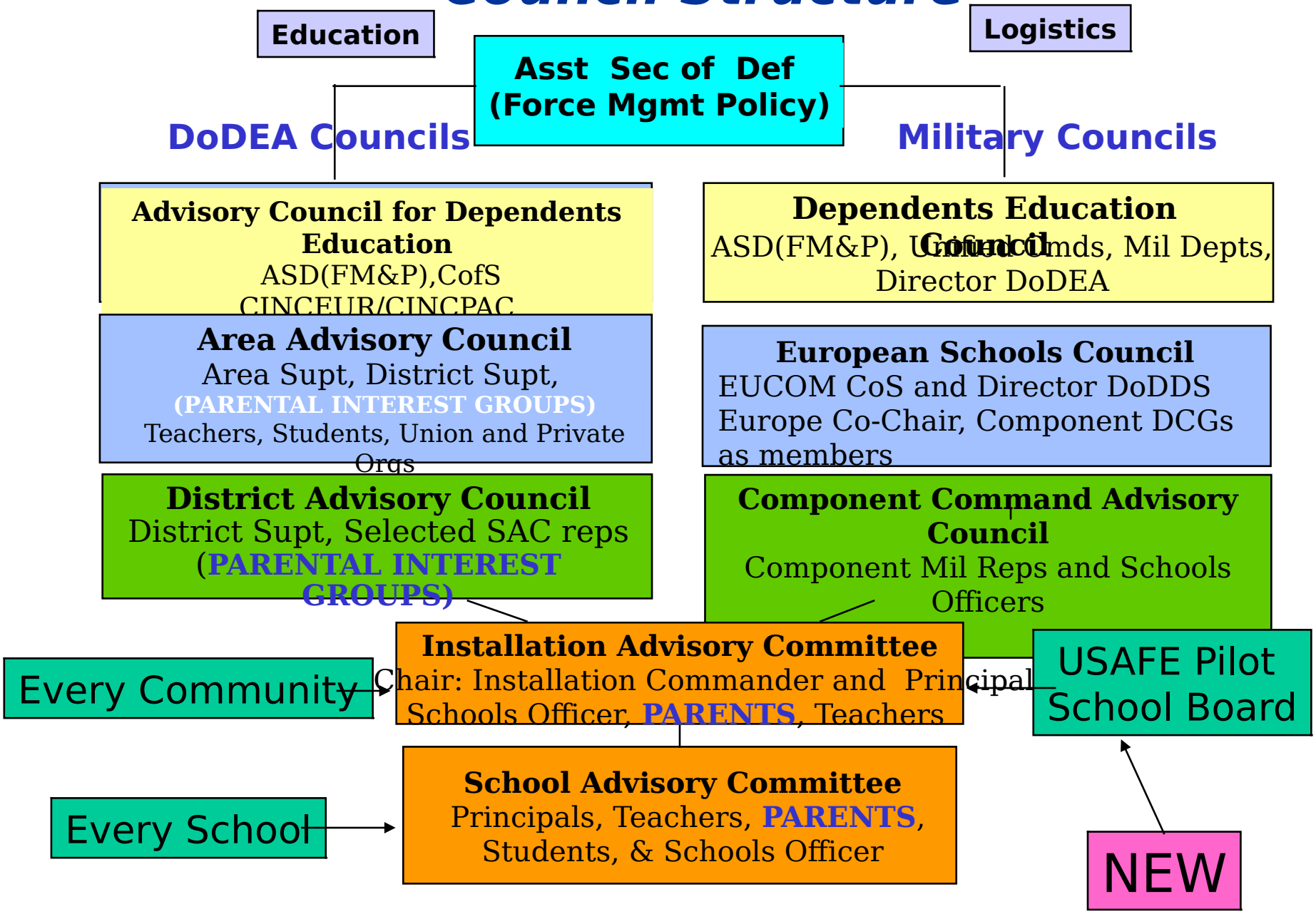
“Establish Coalition of Community Leaders, Support Services, and Schools (Partnership)”

School Home Community Partnership

- Dependent Education has a direct impact on force <u>readiness and retention</u>

- We owe it to forward deployed troops to <u>provide the best education we can</u> to their children

Council Structure



School Home Community Partnership

Issue Title: **Enhancing Dependent Education**

- ***Funding***
  - More School Level Staffing
  - Program-Based Staffing (full range of classes at all schools, regardless of size)
  - Technology Integration into Curriculum
- ***Policy***
  - Decentralization from HQ DoDEA to DSOs
  - Military Theater Involvement in Union Negotiations
  - Budget Disclosure of School System to Customers – all levels
- ***Establish Coalition of Community Leaders, Support Services, and Schools***

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Dependent Education Challenges

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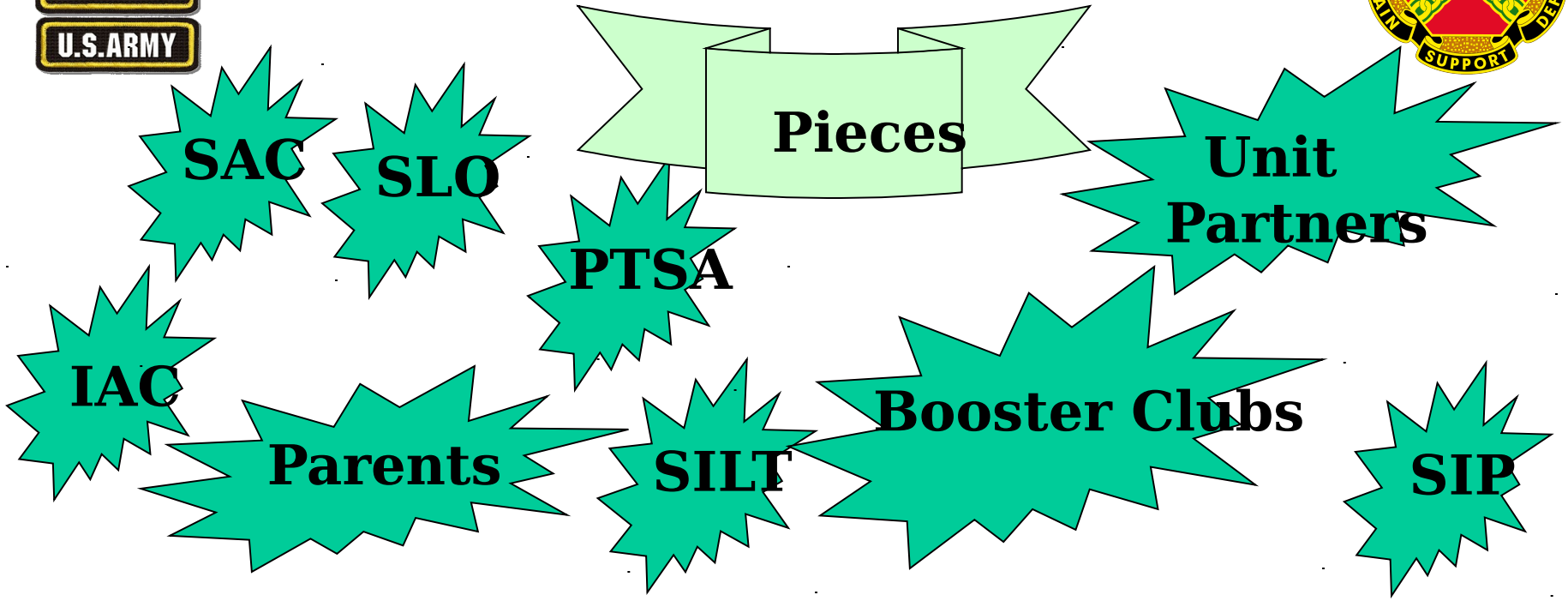

Glue: ***School Home Community Partnership***

Gain: ***Effective partnership among parents, educators, and members of school communities***

School Home Community Partnership

"It takes a whole village to raise a child"
An African Pro

When effectively established, community partnerships enhance the schools ability to meet the academic needs of all students

School Home Community Partnership is defined as the mutual collaboration, support, and participation of families community members and agencies, and school staff at home, in the community, or at the school, in activities and efforts that directly and positively affect the success of children's learning and progress in school.

Dr. Janet Chrispeels, University of California – Santa Barbara

School Home Community Partnership

- Research repeatedly identified parent involvement in their children's education as a key factor contributing to school success. Research shows from parental involvement several lessons fo

- School and family interaction and collaboration is a complex process
- Many teachers and administrators are ill-prepared to work collaboratively
- Friendly school environment, administrative support, and training for teachers and parents are essential to building effective partnerships
- Successfully engaging all families is a difficult task, yet is likely to have significant pay-off for their

- Components are in place to help schools move from rhetoric to action DoDEA is in a strong position to achieve their goal of parental involvement.

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Where is the "U" in Public Education?

"Increasingly, our schools are critical to bringing our communities together. We want them to serve the public not just during schools hours but after hours: to function as vital community centers; places for recreation and learning, positive places where children can be when they can't be at home and school is no longer going on; gathering places for young people and adults alike. Bringing our schools into the 21st century is a national challenge that deserves a national commitment"

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Way Ahead

DoDEA Community Strategic Plan

Goal 4: Network of Partnerships Promoting Achievement

Outcome A: Partnerships – ***All levels of the organization will develop, promote, and maintain a network of meaningful partnerships and alliances to enhance social, emotional , and academic growth, and to maximize resources.***

Outcome B: Communication System – ***All levels of the organization will develop and implement a multimedia***

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The 5-TIER Conceptual Framework

CO-ADVISORS
CO-ADVOCATES
CO-DECISIONS MAKERS

CO-TEACHERS

CO-LEARNERS

CO-SUPPORTERS

CO-COMMUNICATORS

School Home Community Partnership

Co-Communicators

Parents, schools, and community engaging in two-way, multidimensional and collaborative exchange of information about school and students' learning.

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Co-Supporters

- Parents fulfilling their parenting obligations at home
- Parents and community supporting the school staff, programs, and activities
- School and community support families

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Co-Learners

Parents, educators, and community members learning together methods to develop partnership plans and strategies that contribute to student achievement and success.

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Co-Teachers

Parents, schools, and community sharing knowledge and expertise in the classroom, at home, and in the community to facilitate student learning.

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Co-Advisors, Co-Advocates, and Co-Decision Makers

Parents, schools, and community participating in the decision making and problem solving process to ensure the educational success of children.

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District Key Communicators: One educator and one parent at each district superintendents office.

- **Each District has trained personnel filling these positions**
- **Ready to provide training to School Key Communicators and other community agencies**

Roles:

Step 1 - Identifying Needs
Step 2 - Involving All Stakeholders
Step 3 - Developing and Implementing an Action Plan

School Home Community Partnership

School Key Communicators: One educator and one parent at each school.

- **Working well at some schools**
- **Some schools do not have active key communicators**

Roles:

Step 1 - Identifying Needs
Step 2 - Involving All Stakeholders
Step 3 - Developing and Implementing an Action Plan
Step 4 - Evaluating Progress
Step 5 - Celebrating and Sharing

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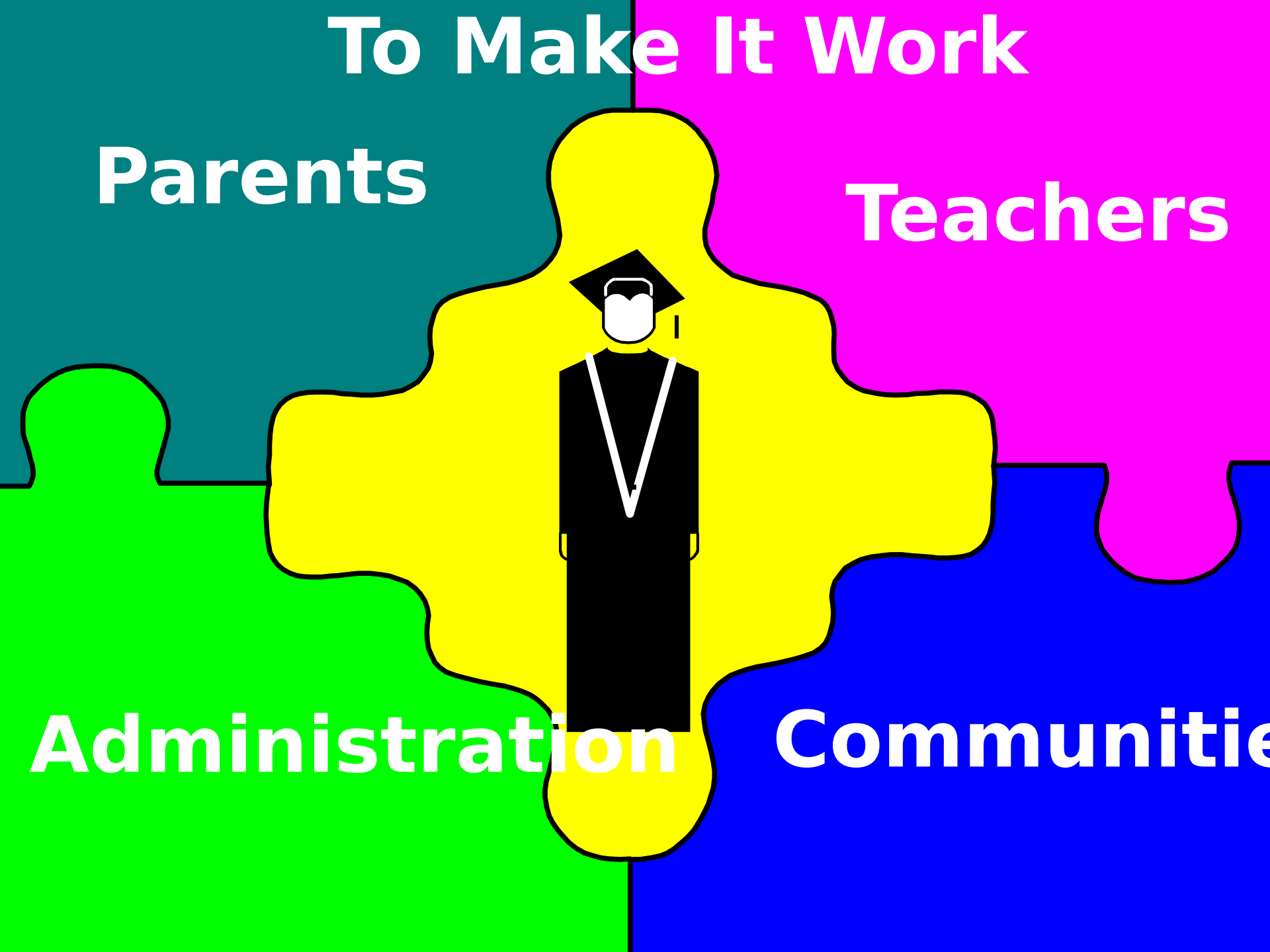
Bottom Line:

This program has been implemented through out DoDEA since 1995-96

- **Districts have had a range of successes**
- **Schools have had a range of successes**
- **Communities have had a range of successes**
- **Each school has a unit partner (in some cases an untapped resource)**
- **Little or no command involvement**
- **Without command involvement, communities will have to accomplish actions by extraordinary means (baling wire and 100 mph tape)**

Top Down Command Involvement Necessary


To Make It Work
Parents
Teachers
Administration
Communitie

Our Soldiers, Sailors, Marines, Airmen and Civilians give their best for their Co

We owe their children the best education